## Look what's swingin' in oup classpoom:

What a beautiful day for our Walk-A-Thon this afternoon! We had a wonderful time walking and running around our school to help raise money for Adams Elementary. We even received our own special Walk-A-Thon shirt to wear and keep!

Our first Scholastic Book Orders were sent home last week. If you are still interested in ordering, you may order online with our classroom code LHQVH. I will place orders Saturday morning.

Information about our Halloween Party came home this week. Please return the half sheet of paper on Monday if you are interested in helping or donating to our class party. Please do not feel obligated to help. I will send a note home on Tuesday to confirm those who returned slips. Also, students will be participating in a Halloween Costume Parade that same afternoon. Please plan on packing your child's costume with them on Thursday, October 31.

We reached 20 full minutes of Read to Self in Daily 5! This week we began Work on Writing during our literacy time. We are busy stretching sounds in both reading and writing. As you read at home, encourage your child to stretch out sounds in words, rather than telling them the word. They can do it! ©

In Social Studies we began talking about diversity. We read the book The Legend of Spookley the Square Pumpkin and made our own pumpkins to show how unique we all are. We also talked about now special it is to be unique and that everyone is important and cared for!

Happy Weekend!
-Miss Martín

## Save The Date:

*October 31- Class Halloween Party and Adams - Costume Parade
*November 1-Popcorn Friday!

## A. Mini Meme:

## Volunteers Needed ©

- *Interested in helping in our classroom? We
- are in need of one parent every morning from 9:45-10:10 to read with students one-on-one. Please e-mail me if you are
- interested in helping. We'd love to share
- our great reading with you!

Coming Up Next Week:

*Reading: I Can use our Beanie Strategies to read a book, I can retell a story

- *Writing: I can edit for spelling and punctuation, I can use an editing checklist
*Spelling: I can spell the words of, a, to, the, and
*Math: I can relate addition and subtraction, I can use strategies to add and subtract within 10 , I can solve addition and subtraction equations with unknowns
*Social Studies: I can identify family rules
- Popcopn Words: all, as, a, can, that Word Families: -all, -ill
Sound: Iong and short/ol
Contractions: n't

